**Hope Hill Elementary**

**Date: 10/23/24**

**Time: 5 pm**

**Location: Virtual**

1. **Call to order:** 5:13 pm
2. **Roll Call**

|  |  |  |
| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **Keisha Knight** | **Present** |
| **Parent/Guardian** | **Brittany Martin** | **Present** |
| **Parent/Guardian** | **Alex Wu** | **Present** |
| **Parent/Guardian** | **Vacant** |  |
| **Instructional Staff** | **Kristen Lyle** | **Present** |
| **Instructional Staff** | **Vincent Callender** | **Present** |
| **Instructional Staff** | **Nigér McMath** | **Present** |
| **Community Member** | **Carol Cooley** | **Absent** |
| **Community Member** | **Rev. Donavan J. Pinner** | **Absent** |
| **Cluster Rep/Swing Seat** | **Derrick Ross** | **Present** |
| **Student** *(High Schools)* |  |  |

**Quorum Established:** Yes

1. **Action Items** 
   1. **Approval of Agenda:**

Motion to Amend Agenda made by: Vincent Callender; Seconded by: Derrick Ross

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion** Passes

* 1. **Approval of Previous Minutes:**

Motion made by: Nigér McMath; Seconded by: Kristen Lyle

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion** Passes

1. **Discussion Items**

a. Continuous Improvement Plan Presentation

i. Continuous Improvement Check-in

ii. Continuous Improvement Plan & Strategic Plan Alignment

1. Aligns with Atlanta Public Schools (APS)
2. **Adjustments made with the leadership team to the Continuous Improvement Plan (CIP).**
3. The goal is student growth with a focus on Instructional Practices, Assessments, Culture, and Wrap-around services (Social Worker, Counselor, Behavior Coach)
   * + 1. *By May 2025, the number of students scoring Proficient or above on ELA GMAS will increase from 28% to 33%*
       2. *By May 2025, the number of students scoring Proficient or above in Math GMAS will increase from 20% to 25%*
       3. *The CCRPI Attendance Rate will increase from 65% in May 2024 to 70% by the end of the 2024-2025 school year.*

b. Strategic Plan Review

i. Review Strategic Plan & Priorities with 24/25 rankings

ii. Strategic Plan Update & Action Item

1. **(10) Ranking school priorities.**
2. Recruitment/Retention of teachers(Team interviews during hiring process), Professional Learning and Development for teachers.
3. Building trust and transparency with families.
4. Safety and security of students, faculty, and staff.
5. MAP Data: Science (ELA & Math), GMAS
6. Science scores increased from 0% distinguished to 10%.
7. Slow but steady growth for MAP scores. ELA scores were the most improved. Math scores show areas of opportunity for continued implementation of intervention strategies that are needed.
8. GMAS: ELA increased Distinguished from 5% to 12%, decreased our beginning learners from 52% to 49% and 5th Grade showed the greatest improvements ELA increased Distinguished from 5% to 12%, decreased our beginning learners from 52% to 49% and 5th Grade showed the greatest improvements. Our Distinguished, increased for 2 out of 3 grades, for 3rd it stayed the same year to year.
9. Gifted students showed the highest growth of 60%.
10. 4th Grade ELA- the same cohort scored 55% in their 3rd-grade year in beginning learners.
11. Our ED students did not do as well as our non-ED by 2%.
12. DSE subgroup did not score well.

Results outliers, gaps, patterns, and subgroups were discussed. Raw numbers, cohort data, and DSE subgroup data were requested.

**V. Information Items**

1. Principal’s Report

**Hope-Hill’s FY25 budget may need an adjustment toward a Traditional vs Balanced approach. The State and the District have a Flexibility contract that may affect the existence of a GO-Team, updates will be made as new information is disseminated. School attendance is increasing daily with student climate checks and incentives for students (i.e., ice cream and pizza parties) but not at 100%. *The leadership team has implemented a strategy of ‘Adopting” a 5th grader to improve attendance, behavior, and academic progress.* The District will absorb the cost of the Early Intervention Program (EIP) and wrap-around services (Social Worker, Counselor, and Behavior Coach). The school will receive a $30, 000 stipend towards these services to maximize instructional practices.**

1. Midtown Cluster Advisory Team (CAT) Report

Go-Team member(s) not in attendance.

1. **Announcements**

Fall Festival

1. **Public Comments** The floor was open for public comments. Vineda Waiters of Redefine Ed (Non-Profit) offered a partnership opportunity for Hope-Hill. Information will be given to the Parent Liaison, Ashley Anderson, for follow-up.
2. **Adjournment**

Motion made by: Vincent Callender; Seconded by: Derrick Ross

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion** Passes

**ADJOURNED AT** 6:26 pm

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**Minutes Taken By:** Nigér McMath

**Position:** Secretary

**Date Approved:** [Insert Date When Approved]